

Application for Qualification Accreditation



Name of educational organisation:	
Address:	
Telephone no:	
Contact name:	
Job title:	
Contact email:	
Address where qualifications are delivered (if different from above):	

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Name(s) of qualification(s) seeking approval:	RQF Level:	Awarding Body, Accrediting body or University	Ofqual license number (if applicable):
Summary of qualification objectives, assessment methods and intended learning outcomes:			
<ul style="list-style-type: none">➤ SUBMIT FULL MODULE/UNIT DESCRIPTORS including Learning Outcomes and assessment methods for each LO➤ A SCHEME OF WORK IS REQUIRED WHICH WILL SHOW WHERE AND HOW CLINICAL HANDS ON HOURS ARE ACHIEVED➤ PLEASE MAP DOCs to YOUR UNITS/LOs. Failure to do so clearly will result in the application being returned.			

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Other comments or useful links to support your application:

Please indicate (✓ or X) if the following documents have been submitted with your application:

Programme Specification	
Module / Unit descriptors	
Clinical training hours - PLEASE RELATE THESE SPECIFICALLY TO UNITS AND DELIVERY	

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Mapping of Day One Competencies / National Occupational Standards	
Most current External Examiner / External Verifier Report	
Other; please specify	

Are you requesting accreditation / approval of previous cohorts (before 2018)? Please delete one: Yes No

If Yes for what cohort dates are you seeking accreditation / approval?

This form must be signed by the person authorising payment.

Signature: _____ Position: _____ NAME: _____ Date: _____

Office use only

Application approved (Y/N):		Name of Assessors:		Date:	
If no, reason for refusal:					

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Fee received (Y/N):		Method of payment:	
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Course accreditation – Sports Therapy & Massage Subgroup

In relation to providing evidence that (as taken from the ST&M Admissions Policy):

3. The course must contain a **minimum of 150 hours** clinically relevant hands-on practice, in an animal environment, to equip students with high-level assessment and treatment skills in order to meet the required day-one competencies. The pattern of delivery **MUST** show where these hours are delivered.

4.

Course:	
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Module Number	Module Name	Number of clinically relevant hands on practice hours ; delivered in an animal environment

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ESSENTIAL DAY ONE COMPETENCIES REQUIRED FOR PRACTITIONERS OF ANIMAL SPORTS THERAPY / MASSAGE / MYOPRACTIC

A - GENERAL PROFESSIONAL SKILLS AND ATTRIBUTES

Practitioners of Animal Sports Therapy / Massage / Myopractic should be able to:

REF	Competency	Competencies delivered and assessed in module / unit:	Competencies assessed by (summative and formative):
A1	Be aware of current UK legislation applicable to the work of their profession; the Veterinary Surgery exemption order (2015)		
A1	Understand and comply with legal obligations in relation to The Veterinary Surgery exemption order (2015) seeking permission of a veterinary surgeon prior to any treatment being given		
A1	Communicate effectively with clients, the lay public, professional colleagues and veterinary surgeons; listen effectively and respond sympathetically to clients and others, using language in a form appropriate to the audience and the context		
A2	Be able to practise in a non-discriminatory manner		
A3	Understand the importance of and be able to maintain confidentiality		
A4	Prepare clear case reports and maintain patient records in a form satisfactory to colleagues, veterinary surgeons and understandable by the public		
A5	Have an elementary knowledge of how fees are calculated and invoices drawn up, and the importance of record keeping, including book-keeping and case reports		
A5	Be able to use information technology effectively to communicate, share, collect, manipulate and analyse information		
A5	Process and control client or relevant data in accordance with the requirements of the Data Protection Act 1988 or the General Data Protection Regulations (effective May 2018) whichever shall apply		
A6	Be able to assess a situation, determine the nature and severity of the problem and call upon the required knowledge and experience to deal with the problem		
A6	Be able to initiate resolution of problems and be able to exercise personal initiative		
A6	Know the limits of their practice and when to seek advice or refer to another professional		

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A6	Recognise that they are personally responsible for and must be able to justify their decisions		
A7	Understand the need to practise safely and effectively within their scope of practice		
A7	Understand the need to maintain high standards of personal conduct		
A7	Understand the need and professional obligation for a commitment to continuing education and training, and professional development, throughout one's professional life		
A8	Be willing to use one's professional capabilities to contribute as far as possible to the advancement of knowledge and understanding in order to benefit the profession and further improve the quality of animal care		

B - UNDERPINNING KNOWLEDGE AND UNDERSTANDING

Practitioners of Animal Sports Therapy / Massage / Myopractic will need to have a thorough knowledge and understanding of the following:

REF	Competency	Competencies delivered and assessed in module / unit:	Competencies assessed by (summative and formative):
B1	Normal equine and canine anatomy and physiology, especially the dynamic relationships of structure and function, and the neuromuscular and musculoskeletal systems.		
B1	The means by which biomechanics and applied exercise physiology can inform the understanding and analysis of movement and function		
B1	Patterns of growth and development across the lifespan		
B1	Factors influencing individual variations in ability and health status		
B1	The aetiology, pathogenesis and clinical signs of common diseases and disorders that occur in equine and canine species that are commonly encountered in practice		
B2	How sports therapy / massage / myopractic techniques can cause physiological and structural change		

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B3	Maintain a knowledge of current research in to the sports therapy / massage / myopractic fields, including the evaluation of treatment efficacy.		
B4	Understand the theoretical basis of, and the variety of approaches to assessment and intervention		
B5	Be able to establish safe environments for assessment and treatment, which minimise risks to clients, practitioners and others		
B5	Know and be able to apply appropriate moving and handling techniques		

C - PRACTICAL COMPETENCES

Practitioners of Animal Sports Therapy / Massage / Myopractic should be able to undertake the following:

REF	Competency	Competencies delivered and assessed in module / unit:	Competencies assessed by (summative and formative):
C1	Obtain an accurate and relevant history of the individual animal, and its environment		
C2	Be able to select and use appropriate assessment techniques		
C3	Handle and restrain an animal safely and humanely, and instruct others in performing these techniques		
C4	Perform a comprehensive static and dynamic assessment		
C5	Advise on, and offer appropriate treatment		
C6	Be able to demonstrate a logical and systematic approach to problem solving		
C6	Maintain current knowledge of research and other evidence to inform their own practice		
C6	Recognise the need to discuss, and be able to explain the rationale for the use of sports therapy / massage/ myopractic treatment		
C6	Recognise the need to refer the animal to a more skilled practitioner or veterinary surgeon for full assessment and evaluation of appropriate treatment methodologies when outside the scope of own practice		
C7	Be able to change their practice as needed to take account of new developments		
C7	Be able to demonstrate a level of skill in the use of information technology appropriate to their practice		

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C8	Recognise the need to discuss, and be able to explain the rationale for the use of manipulative treatment		
C8	Be able to keep accurate, legible records and recognise the need to handle these records and all other information in accordance with applicable legislation, protocols and guidelines		
C8	Understand the need to use only accepted terminology in making records		
C9	Be able to gather information, including qualitative and quantitative data that helps to evaluate the animal's response to treatment.		
C9	Be able to evaluate intervention plans using recognised outcome measures and revise the plans as necessary in conjunction with the client		
C9	Be able to make reasoned decisions to initiate, continue, modify or cease treatment or the use of techniques or procedures, and record the decisions and reasoning appropriately		
C9	Be able to evaluate treatment plans to ensure that they meet the needs of the animal		